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**There are three 21st century skills that I have.**

The first one is the **Communication Skills**. I am creative in multimedia communication about different subjects of learning. I am always able to understand how my audience will probably deal with the visual aids and I can manage to actually create what they need to see or hear. I also speak out my mind very well. As a future teacher, if there are cases when my students are more comfortable with power point presentations than the usual usage of Manila paper, then I shall be able to provide it. Or if they are fast learners, then I shall speak fast but still with accuracy. If they are average or slow learners, then I shall explain it through details and or give more examples for the topic or visual aids to them.

The second skill is **Self-direction**. I am always aware of what I am able to do and what I am not. I see the things that I lack in myself but I eventually learn to find ways of developing it. An example of a situational problem to this is when I can be assigned to teach another subject as a substitute teacher to another class. First, I will boost my knowledge about the subject that I will be teaching although I may be very poor at it. Second, I will look for the appropriate resources for a better way of transferring my knowledge to the class.

The third one is **Accountability and Adaptability**. Soon when I am already a teacher, I shall set high standards to myself, my community, and my classes. Yet, I shall also be accountable to everything that my efforts will result to. In situations when I need to go to different classes with different kinds of students every after an hour, I shall then be immediately able to switch myself to the environment where I am assigned.

These are all the three skills that I have out of the nine skills in the book.